

Practice Information for Testing

Process of the Evaluation

Conducting a developmental/neuropsychological evaluation involves taking a comprehensive look at your child's development in a variety of areas such as cognitive, academic, memory, language, attention, executive functioning, and social-emotional functioning. The process of the evaluation is as follows:

- 1) Initial Interview: During the first session I meet with parents to conduct a thorough developmental interview and discuss areas of concern. At this point we will schedule the dates of testing for your child. In addition we may schedule a time for me to observe your child at school. A school observation is particularly useful when parents have concerns about their child's attention/concentration and social skills.
- 2) Testing: I will meet with your child for between 2 and 4 testing sessions depending on your child's age and presenting problem. I ask that we meet in the morning as children are generally more alert than they would be during an after school time. Testing sessions are generally 2 hours long. However, I strive to get the best possible performance from your child which means that some sessions may run longer (3 hours) or shorter (1 hour) than others depending on your child's level of fatigue. If your child's school is close to my office in some cases we can arrange for the testing to take place at school. Once testing is complete, if warranted and with your permission I will talk with your child's teacher and other professionals who may work with your child.
- 3) Feedback and Recommendations: I ask that you allow for 2 weeks between the end of testing and the completion of the report. When the report is completed I will meet again with parents for a feedback session. At this time I will give you copies of the report and describe in detail the results of the evaluation. I will also give you extensive recommendations and referrals. I am also available for consultation with your child's school either over the phone or during a school meeting.

Confidentiality

Everything you tell me about your child is confidential. This means that nothing will be revealed without your consent. If I need to communicate with your child's school or with other professionals who work with your child I will ask you to sign a release of information. Sometimes it is important for your child's school to have information concerning the results of testing. In this case we will discuss the best way to convey this information in a way that feels comfortable to your family.

There are some exceptions to confidentiality: if you plan to pay for all or part of your child's treatment with insurance, the insurance carrier has a right to know certain basic information, such as a diagnosis and the dates of your child's sessions.

Other exceptions to confidentiality are child abuse and neglect, dangerous behavior directed toward other people and potential suicide.

Fee

My fee is \$275 per hour that I spend with you or your child. When we schedule the feedback session I will let you know the total hours involved in the evaluation. The fee includes scoring, report writing and phone calls made to schools etc. For younger children an evaluation typically involves 5-6 billed hours. For older children an evaluation typically involves 7-9 billed hours. There is an extra charge for meetings at your child's school or school observations. I ask that you pay the fee in full during the feedback session. I will give you an invoice that includes all information needed to file for insurance reimbursement and income tax purposes.

Missed Sessions

If you need to cancel a testing session for a reason other than illness, I ask that you give me at least 24 hours notice so that I can attempt to fill your child's time. If a session is missed or canceled without 24 hour notice you are responsible for paying for the missed session.